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| 講義コード | 11C0104400 | 授業形態 | 演習 | 事前登録の有無 | なし | 担当教員 | ハセガワ レイチェル | 開講期 | 第2期 | | | | | | | | |
| 科目名 | 英会話[Travel English 2] | | | | | ハセガワ レイチェル | | 第2期 | | | | | | | | | |
| 履修前条件 | | | | | | 備考 | | | | | | | | | | | |
| 授業の目的 | Eikaiwa 2 (Travel English 2 continues to help students to improve their general conversational English ability and gain confidence in speaking English both in Japan and when travelling. Classes will involve a listening task that will introduce students to the context and the language points to be studied in the textbook. The speaking tasks and fun language games that follow the listening task will enable students to practice this language for themselves in pair and group settings. Self-study exercises will allow students to consolidate what they have learned in class at home. Additional materials will be provided to allow students to practice specific language that will be useful for travel overseas. | | | | | | | | | | | | | | | | |
| 到達目標 | English Conversation [Travel English 2] the 2nd semester In this class, students will continue to build on their conversational skills through listening and structured activities similar to those studied in the first semester. In addition, students will have the chance to extend their ability by taking part in longer, more advanced communicative activities, challenging themselves to complete tasks by making full use of their English language skills. | | | | | | | | | | | | | | | | |
| 授業外学修内容・ 授業外学修時間数 | To prepare for the class students may: *familiarize themselves with the class topic on the warm-up page in the textbook. (30 minutes) To review the class, students may: *use practice tasks with CD at the back of the textbook *access further recycling activities on the textbook website *complete review and expansion worksheets from the teacher. (30 minutes) Students must spend more than 15hours outside of class. | | | | | | | | | | | | | | | | |
| 授業計画 | <table border="0" style="width:100%"> <tr> <td style="width:50%">【第1回】～【第2回】 All Dressed Up (Describing People)</td> <td style="width:50%">【第9回】～【第10回】 About Yesterday (The Past)</td> </tr> <tr> <td>【第3回】～【第4回】 Family Portrait (Talking About Family)</td> <td>【第11回】～【第12回】 Let's Eat Out (In a Restaurant)</td> </tr> <tr> <td>【第5回】～【第6回】 Like It or Not (Likes and Dislikes)</td> <td>【第13回】～【第14回】 Say That Again (Review and Consolidation)</td> </tr> <tr> <td>【第7回】～【第8回】 About Tomorrow (The Future)</td> <td>【第15回】 Semester review</td> </tr> </table> | | | | | | | | | 【第1回】～【第2回】 All Dressed Up (Describing People) | 【第9回】～【第10回】 About Yesterday (The Past) | 【第3回】～【第4回】 Family Portrait (Talking About Family) | 【第11回】～【第12回】 Let's Eat Out (In a Restaurant) | 【第5回】～【第6回】 Like It or Not (Likes and Dislikes) | 【第13回】～【第14回】 Say That Again (Review and Consolidation) | 【第7回】～【第8回】 About Tomorrow (The Future) | 【第15回】 Semester review |
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| 成績評価の方法 | Classroom Participation 25% Assignments and Evaluation 50% Semester Tests 25% | | | | | | | | | | | | | | | | |
| フィードバックの内容 | | | | | | | | | | | | | | | | | |
| 教科書 | 『Fifty-Fifty, Student Book One』 Wilson, Barnard (Pearson Longman) 2007 | | | | | | | | | | | | | | | | |
| 指定図書 | | | | | | | | | | | | | | | | | |
| 参考書 | | | | | | | | | | | | | | | | | |
| 教員からのお知らせ | | | | | | | | | | | | | | | | | |
| オフィスアワー | 本授業に関する質問・相談は、授業終了後、次の授業に支障がない範囲で教室内にて対応します。 | | | | | | | | | | | | | | | | |
| その他 | | | | | | | | | | | | | | | | | |